System Modelling of the Cereal Grading System in Tunisia

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Abstract: After a presentation of the cereal activities in Tunisia, we present, according to a systemic analysis approach, the cereal grading system. A model describing the functioning of complex system was established and has allowed identifying the information that ruled it. An information matrix is defined and elaborated, it enables on the one hand to identify the produced and consumed information concerning each activity and on the other hand to determine the relations between the activities.

Key-words: Cereal grading, System modelling, Objective Planning Project by Objective (OOPP), Information System.

I. INTRODUCTION

The country alimentary security requires an efficient management of basic food resources that are necessary for the balance of its equilibrium socioeconomic system. This management depends on the global environment constituted by the production, consumption and transformation system.

Because of its geographic context, climatic environment and social tradition and culture, Tunisia with its alimentary tradition based particularly on the consumption of cereals, shows an important deficit of the national production and cereal consumption.

The management of its cereal Resources must be efficient and the transactions between the cereal purveyor (farmers producers, importation, stokers at a delivery) and the clients (farmers for seed, stokers at a conservation, millers, transformation industry: baking, alimentary pastes, animal nutrition...) must be excised by a coherent and objective process based on the <u>Cereal grading system</u>.

In fact, it's the grading system that determines the price of transactions at the sales and at the purchases of cereals and consequently that excited the technical and juridical relations between the different interveners. The object of this paper is to present the grading system at the Office des Céréales (OC) in Tunisia and to apply a systemic approach exploiting the Planning Project by Objective (OOPP) method that allows achieving a reliable information analysis.

II. CEREAL GRADING

The determination of cereal quality, on transaction on the organised market, is an indispensable operation to evaluate the cereal product and its aptitude in storage. But in spite its importance, this evaluation besides done with a simplest manner based on visual appreciation and on the manager good meaning, particularly at level of collection, only for the criteria relative to specific height and, in some cases, to humidity^[1].

Besides cereals like any other biological product, change during their storage when they are bad conserved, causing degradations of quality and loss in quantity.

The official circuit taken by cereals locally produced begin at the level of collection and lead to transform units passing by Silos and storage Units.

At every step, cereals undergo a qualitative evaluation allowing to check their loyalty and to determine its commercial value.

This operation of quality evaluation of cereals is excised by an Grading scale^[2] at the time of all operation of entrance or exit of cereals which principal points are: Basic Price (BP); Improvement (to add to basic price if cereals have higher quality); Reduction (to reduce from basic price if cereals have a low quality). The cereal price is calculated:

Cereal Price = Basic Price + Improvement - Reduction

The different steps of the cereal grading process are: taking samples, samples analysis (specific weight, humidity and impurities) and price determination.

III. ANALYSIS OF A CEREAL GRADING SYSTEM

The model of cereal grading system that we propose means to describe the different activities of the process of cereal evaluation and to consider it like an information system.

This model is characterised by quality specifications (specific height, Humidity, impurities...) and management parameters (Reception, Analysis demand, Analysis results, Payment, Sampling ...).

The number, the complexity and the interference of information exchange taken in the study of a model, need a systemic approach defining the limits of the system (through establishing a communication between the outside environment) and identifying the principal activities and the parameters conditioning these activities ^[6].

The OOPPmethod, based on ZOOPP (Ziel Orientierte Projekt Planung) method was used. This method ^{[7][8]} identify all the activities hierarchically classified and their associated parameters : responsible, resources (infrastructure, equipment, human resources, logistic resources, information resources,...), timing, place, realisation indicators.

The OOPP analysis allows answering pertinent questions conditioning all establishing project: What (result to achieve or activity to realise)? Who (responsible and his collaborators)? How (resources)? When (time)? Where (place)?

We consider that informational resources are determining on the strategic level and on the communication one. The determination of these resources constitutes the base of all the information system. In fact, we reserve a particular importance to informational purpose and we consider all the parameters and all the functions like information that we must seize, treat and valorise. This information is evidently divided by the different activities taking into account their level.

A. Presentation of OOPP method

The OOPP method constitutes a tool of a global systemic modelling enabling to analyse a complex situation by its hierarchically decomposition until reaching an elementary level allowing an operational planning^[5].

This method, widely used in the planning of complex projects, involves many operators and partners. In Tunisia, it was used in Development projects financed by bilateral or multilateral co-operation mechanism (with Germany, Belgium, Canada, World bank...), in upgrading (Mise à Niveau) different structures (Training and Employment through MANFORME project, Organisation of the Tunis Mediterranean Games 2001,...) and in restructuring private and public enterprises...

The two determining steps for an OOPP analysis are:

- The Scheme of Planing Project (SPP) that consist in establishing a global diagnostic of a situation by elaborating a Tree of Problems using a causal logic and by transforming it to a Tree of Objectives.
- The Scheme of Planing Activity (SPA) that, according to a logic « Medium - Detailed » lead to a hierarchic analysis of the results to achieve.

In fact, these steps constitute a preliminary action for establishing a Project that requires a global Piloting and Evaluation System (PES).

B. Information Matrix associated to OOPP analysis

The identification and analysis of exchanged information by the activities indicate the dynamics and the communication between the elements of the system that we propose to study or to manage. So, we define an information matrix ^{[9][10][11]} that establishes a correlation between activities and their information. The information concerning an activity can be classified in two categories:

- An imported information by an activity is supposed to be available : it is either produced by an other activity of the system, or coming from outside,
- The produced information by an activity reflects the state of this activity. This last information may be exploited by other activities of the project.

In fact, the produced information by an Activity can be considered like a transformation of imported information by this Activity.

In order to specify these information, we define an information matrix associated to OOPP analysis permitting to:

- determine the relations between the activities or between the concerned structures,
- identify the information sources,
- determine the manner in which the information is exploited.

To make sure of the quality of information system, we define some logic-functional rules reflecting the coherence, the reliability and the comprehensiveness of the analysis by an information matrix in which the lines are relating to Activities and the columns to information. This matrix is constituted like this:

- the first line is reserved to the first activity A1,
- the first column is reserved to the first information If1 associated to this activity,

- if If1 is imported by A1, we inscribe «0» in the corespondent box, if it's produced by A1, we inscribe «1»,
- we pass after that to the second information If2 and we associate the corespondent binary character : «0» if the information is imported by the activity A1 and «1» if it's produced by the same activity,
- we proceed in the same way until all the information concerning A1 are exhausted,
- we pass after that to the second line corespondent to the second activity A2,
- if If1 concern A2, we inscribe the corespondent binary number (0 or 1 according to this information is imported or produced), otherwise, we leave a blank in the corespondent box, then we add the new information that concern the current activity,
- we follow the same step as far as exhausting of all activities and of all corespondent information.

We finally construct progressively a matrix of big dimension if the system is complex; it's constituted of $\ll 0 \gg$, $\ll 1 \gg$ and \ll blank \gg .

C. Model OOPP of cereal grading system

The model of cereal grading system developed is complex. The OOPP method applied to this system has enabled, by its steps of analysis and planning, to understand better and better the description of this model and to facilitate after that the different expressions of relations constituting this model.

The global objective of the model: Cereal grading system assured lead to an analysis of the different steps proceeded in the evaluation system of cereals. A Tree of Objectives (Fig.1) modelling the cereal grading system is presented after validation by the experts.

An analysis of imported and produced information of cereal grading system was done and an associated glossary of this analysis was established.



Fig.1- Tree of objectives of the cereal grading system

D. Information matrix of cereal grading system

In our approach, we consider every element of cereal grading system (Grading Parameters, Cereal variety, Reception ticket, demand of analysis, Analysis ticket, Payment ticket, Cereal sampling ticket...) like an information that can be expressed according to other information (Number of order, date, quantity...). By exploiting the precedent information matrix defined, we constitute an «Information Matrix of Cereal Grading System» (IMCGS) where we give in the last column the different relations excising this system.

The information matrix associated to the model of cereal grading system, allows first to determine the relations between the activity defined in the descriptive table of tree of objectives, and secondly to identify and to exploit the information sources that constitute the different parameters of the model.

The complete OOPP analysis of cereal agreage system released 263 activities giving 279 informations. We distinguish various types of information source: declarative (name, N° Lot...), measure (Specific weight, Percentage of impurities, time...), data base (Grading scale, Sample protocol, Homogenisation protocol, Basic price...), valorisation (Improvement value, Reduction value, Net price...). The table Tabl presents, in a linear form, some parts of analysis of Specific Objective 4 (SO4) and precise the information field concerning activities and specifying the imported information (Imp.Inf) and the produced information (Prod.Inf). We present in the table Tab2 a part of the information matrix IMCGS relative to SO4.

Every imported or produced information by an activity is codified: N°AT (number of analysis ticket), N°PT (N°of payment ticket), NatCer (cereal nature), N°LtCer (number of cereal lot), VAP (value of grading parameter), BPQl (basic price per quintal)...

N°	Code of activity	Activity	Imp.Inf	Prod.Inf			
179	SO4	Evaluation of cereals assured	N°AT	N°PT			
180	R4.1	Identification of agreage scale assured	NatCer, N°LtCer, VPA, BPQI				
181	A4.1.1	Identify the grading scale of durum wheat		GSc ₁			
182	A4.1.2	Identify grading scale of soft wheat		GSc_2			
183	A4.1.3	Identify grading scale of barley		GSc ₃			
184	R4.2	Improvements and reductions determined					
185	A4.1.1	Identify the improvements to add to basic price					
186	S4.1.1.1	S4.1.1.1 Identify the codes of improvements					
190	S4.1.1.2	Identify the improvements values		VImp			
191	T4.1.1.2.1	Identify the improvements values of grading scale of durum wheat		VImp ₁			
192	T4.1.1.2.2	Identify the improvements values of grading scale of soft wheat		VImp ₂			
193	T4.1.1.2.3	Identify the improvements values of grading scale of barley		VImp ₃			
194	A4.1.2	Identify the reductions to reduce from base price base					
195	S4.1.2.1	Identify the codes of reductions		CdRed			
199	S4.1.2.2	Identify the reductions values		VRed			
200	T4.1.2.2.1	Identify the reductions values of grading scale of durum wheat		VRed ₁			
201	T4.1.2.2.2	Identify the reductions values of grading scale of soft wheat		VRed ₂			
202	T4.1.2.2.3	Identify the reductions values of grading scale of wheat of barley		VRed ₃			
203	R4.3	Payment ticket established					
204	A4.3.1	Cereal price determined					
205	S4.1.3.1	Determine the total of improvements		TotImp			
206	T4.1.3.1.1	Determine the total of improvements of du rum Wheat		TotImp ₁			
207	T4.1.3.1.2	Determine the total of improvements of soft Wheat	Determine the total of improvements of soft Wheat				

208	T4.1.3.1.3	Determine the total of improvements of barley	TotImp ₃
209	\$4.1.3.2	Determine the total of reductions	TolRed
210	T4.1.3.2.1	Determine the total of reductions of durum wheat	TolRed ₁
211	T4.1.3.2.2	Determine the total of reductions of soft wheat	TolRed ₂
212	T4.1.3.2.3	Determine the total of reductions of barley	TolRed ₃
213	S4.1.3.3	Determine the gross price	GP
217	S4.1.3.4	Determine the deduction	Ded
221	S4.1.3.5	Determine the net price	NP
222	T4.1.3.5.1	Determine the net price of durum wheat	NP ₁
223	T4.1.3.5.2	Determine the net price of soft wheat	NP ₂
224	T4.1.3.5.3	Determine the net price of barley	NP ₃

Tab1. Analysis of the Specific Objective 4

NIO														
IN-	N° Code (Inf 223 224 225 227 228 229 235 236 237 239 240 241 Relation													
			r	1	1	r						r		1
1	T4.1.3.1.1	1												$TotImp_1 = VImp_{1.1 +} VImp_{1.2 + \dots +}$
														VImp _{1.14}
2	T4.1.3.1.2		1											$TotImp_2 = VImp_{2.1 +} VImp_{2.2 + \dots +}$
														VImp _{2.12}
3	T4.1.3.1.3			1										$TotImp_3 = VImp_{3.1} + VImp_{3.2} +$
														VImp _{3.3 +} VImp _{3.4}
4	T4.1.3.2.1				1									$TolRed_{1} = VRed_{1,1} + VRed_{1,2} + +$
														VRed _{1.14}
5	T4.1.3.2.2					1								$TolRed_2 = VRed_{2.1} + VRed_{2.2} + +$
														VRed _{2.12}
6	T4.1.3.2.3						1							$TolRed_3 = VRed_{3.1} + VRed_{3.2}$
														+VRed _{3.3+} VRed _{3.4}
7	T4.1.3.5.1	0			0			0			1			$NP_1 = GP_1 + TotImp_1 - TolRed_1$
														Ded ₁
8	T4.1.3.5.2		0			0			0			1		$NP_2 = GP_2 + TotImp_2 - TolRed_2$
														Ded ₂
9	T4.1.3.5.3			0			0			0			1	$NP_3 = GP_3 + TotImp_3 - TolRed_3 -$
														Ded ₃
	Tab2. Example of the IMCGS relative to the Specific Objective 4													

The application of the logic-functional rules previously indicated permit to make sure of the coherence and of the comprehensiveness of the analysis and this according to an iterative approach. This approach was applied to establish a new cereal grading system using a fuzzy logic ^[27] [^{28]} [^{29]}.

IV. CONCLUSION

The complexity of the cereal grading system and the important number of the information intervening in its constitution enables to elaborate a systemic method allowing the facilitating of system.

The OOPP method of analysis that we extended was permit to describe the information exchanges

between the different elements of cereal grading system and to define the different parameters intervening in the constitution of the model. An information matrix associated to this analysis method of cereal grading model has allowed to identify the information sources and to determine the relations between the activities, permitting then a cereal evaluation and a contribution on the hand, to reduce the conflict or non objectively representatives situations and on the other hand to establish consensual and more objective support.

This kind of analysis enables to specify the information system in order to elaborate a management and conduct tools of projects; then the development of the data processing supports will be facilitated.

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